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| **Snapshot report** | |
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| **Under the agreement for 2014** |  |
| **Tresswell State School received** | **$5,000** |
| **Our full 2014 agreement can be found here: https://tresswelss.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Documents.aspx** | |



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| **Our school strategies are on track to meet or exceed our targets** | |
|  | During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.  Strategies implemented include:   * Review individual student performance data five weekly using individual learning goals and school assessment data * Identify students’ current performance and set individual learning goals * Provide targeted intervention to all students (NOTE: no students at Tresswell need intervention due to low performance) * Employ a teacher to work with individual students in Years 3 and 7 to improve literacy based on data obtained from monitoring of individual learning goals and school-based assessment plans * Employ a teacher to work with studetns in Years 3 and 7 to implement and analyse NAPLAN practice tests (and data where applicable) * Employ a teacher to work with individual students in Year 3 to improve numeracy, especially rapid recall of number facts |